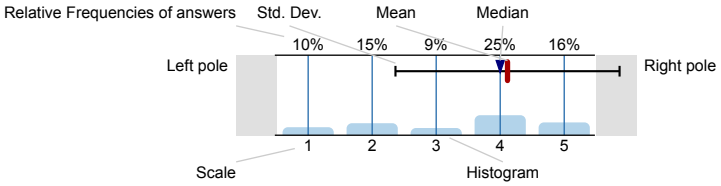
Course evaluation report - English (level 31-60): Literary history and Intertextuality HT24 LP1 ENL210

English (level 31-60): Literary history and Intertextuality HT24 LP1 ENL210 ENL210
(C36991_8696_5857_IOS_ENL210)
Institution: Institutionen för individ och samhälle (IoS)
study pace: 50%
Language of instruction: Engelska
Level: Grundnivå, grundnivå, har mindre än 60 hp kurs/er på grundnivå som förkunskapskrav
Coursetype: Distans
Subject: Engelska
Term: H24
Number of respondent: 10

Survey Results

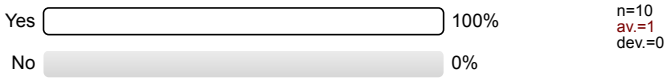
Legend

Question text



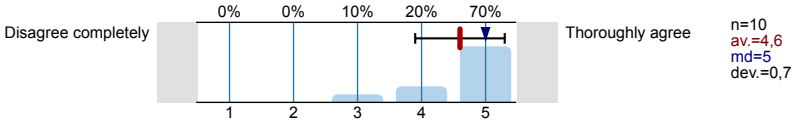
2. Common survey questions

2.1) Are you satisfied with the course?

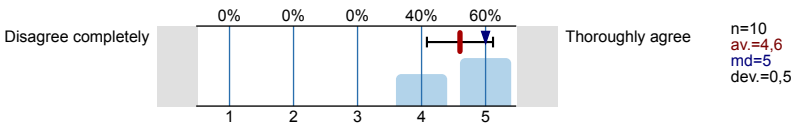


3. Questions regarding the Department of Social and Behavioural Studies

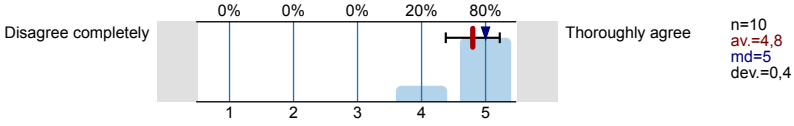
3.1) The forms of instruction have been helpful in terms of my learning experience



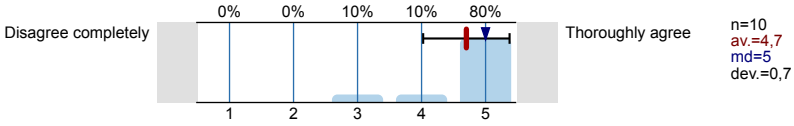
3.3) The reading list has been helpful to me in terms of my learning experience.



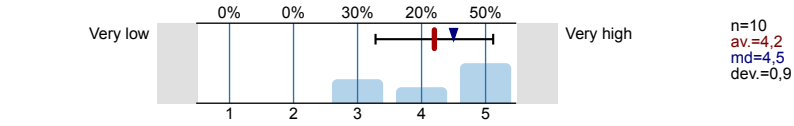
3.5) The type(s) of course examination(s) gave me a good opportunity to demonstrate what I've learned in relation to the intended learning outcomes.



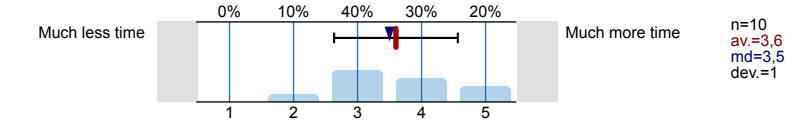
3.7) The design and organization of the course(s) has worked well.



3.9) How would you rate the demands the course placed upon you?



3.10) How much time did you spend on the course in comparison to the time you expected to spend on it?
For example: full-time studies – 40 hrs/week
For example: part-time studies – 20 hrs/week



Profile

Subunit: Institutionen för individ och samhälle (IoS)
Name of the instructor: Celia Aijmer Rydsjö
Name of the course: (Name of the survey) English (level 31-60): Literary history and Intertextuality HT24 LP1 ENL210

Values used in the profile line: Mean

3. Questions regarding the Department of Social and Behavioural Studies

